



UNA-USA's  
**Global Classrooms**<sup>®</sup>  
Learn. Live. Lead.

## About Global Classrooms

Introduced in 1999, *Global Classrooms* introduces middle and high school students to pressing international issues and the work of the UN.

*Global Classrooms* is an innovative educational program that engages middle school and high school students in an exploration of current world issues through interactive simulations and curricular materials. *Global Classrooms* cultivates literacy, life skills and the attitudes necessary for active citizenship.

At the core of *Global Classrooms* is Model United Nations, wherein students step into shoes of UN Ambassadors and debate a range of issues on the UN agenda. For over 60 years, Model UN has thrived in highly selective high schools and colleges – institutions with the resources to match a strong student interest in world affairs. Prior to 2000, when *Global Classrooms* was created, students in economically disadvantaged public schools rarely had the opportunity to participate.

Over the past decade, *Global Classrooms* has worked in 24 major cities around the world, helping bridge the gap in the Model UN community between experienced programs and traditionally underserved public schools or schools new to Model UN. *Global Classrooms* is distinguished by its teacher and student resources that develop critical thinking, conflict resolution and communication skills for middle and high school students.





### **What Skills Will My Students Take Away from GC?**

**Critical Thinking Skills** - Students will grapple with real-world issues and put themselves in the shoes of the countries that they represent. Creative license will be new for many of them.

**Research Skills** - Students will research general information on their assigned country, as well as the ways in which the country has been affected by the assigned global issue.

**Essay Writing** - Students will compose a Position Paper, which is an essay that concisely presents their country's history, opinions, and suggestions for future action.

**Speech Writing** - Students will write Opening Speeches, representing their country's opinion on and recommendations to resolve the issue at hand.

**Professional Comportment** - Many students will be entering a formal atmosphere for the first time, learning how to dress, behave and interact appropriately for the environment.

**Public Speaking** - Students will orate these speeches in a formal setting, presenting in front of the DAIS, fellow delegates, judges, and spectators.

**Extemporaneous Speaking** - Students will make changes to their Opening Speeches and deliver newer and more relevant ones that address the changing flow of debate and conversation.

**Adaptation & Collaboration** - Students will be placed in an arena with students whom they have never previously met, tasked with overcoming discomfort and learning to collaborate.

**Debating/Negotiating** - Students will debate with fellow delegations regarding the interests of their respective nations with an end goal of jointly composing an inclusive resolution.

**Global Awareness** - Students will struggle with real-world issues that stretch beyond their schools, communities, cities, and countries, hopefully making the world a smaller place.

**How to Make a Difference** - Students will begin to understand the “power of one;” the idea that they themselves do have the power to make a difference in the world around them.

